**1ST INTERNATIONAL CONGRESS ON BIOMEDICAL APPLICATIONS OF NATURAL AND SYNTHETIC MATERIALS**

**FULL-TEXT PAPER WRITING RULES**

The following formal rules must be followed in papers accepted as papers at the congress and sent for abstract and full-text publication.

**Research articles: In addition to the English abstract prepared using the abstract template provided, it should consist of an introduction, material and method, results, discussion, conclusion, references, and acknowledgment** sections.

**Case reports: In addition to the English abstract prepared using the abstract template given, an introduction, case report, results, discussion, conclusion, acknowledgment, and references** should be written. Case Reports can be supported with photographs and flow charts. Necessary ***permissions must be obtained*** for pictures and flow charts.



**Page Structure and Format:** All articles in Article **15** should be at most one page. Abstracts and bibliography **are included in the 15-page limit.** The article should be written in Microsoft Word program, on A4 paper size, with 2.5 cm margins from all sides of the page, 1.0 line spacing, Arial font, justified on both sides, and 10-point font. Indentation should not be used at the beginning of paragraphs. Instead, a new paragraph should be started with a single line space.



**Paper Title (Research Name): The paper's title should clearly state the subject, field,** and boundaries of the problem, provided that it is limited to 12 words. The title should be bold, centered, capitalized, and written in 12-point ( Arial Black) size.

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**Author Information: Under the paper's title, a 10-point line space should be left, and** only the names should be included in a centered format ( Arial, 10-point size) without title information. (First Author Name SURNAME 1, Second Author Name SURNAME 2 ). Information about the authors (Department, Faculty, University, City, Country, ORCID) should be given immediately below the authors' names, taking into account the author's order. The corresponding author should be indicated by placing an asterisk (\*) sign on the line immediately after the addresses are written in the author information section, and the e-mail of the corresponding author should be written (For example, \* Corresponding Author, e-mail: …….. ). The author's name, who will be present at the congress, should be underlined.



**Main Headings** ( 1. INTRODUCTION, 2. MATERIAL **AND METHOD, 3. RESULTS, 4. DISCUSSION, 5. CONCLUSION, 6. ACKNOWLEDGE, 7. REFERENCES )** should be written with all letters capitalized, **bold and in the middle.** Main headings should be numbered starting from 1.

**Subheadings;** **Second Level Headings:** The first letters should be capitalized, **bold,** and aligned to the left. Numbering should be done as 1.1, 1.2, 2.1, 2.2, starting from the main heading to which it belongs. **Third-level headings: The first letters should be capitalized, bold,** and indented 1 cm. Numbering should be done as 1.1.1, 1.2.1, starting from the main heading to which it belongs. **Fourth level headings:** The first letters should be capitalized, *italicized,* and indented 1 cm. Numbering should be done as 1.1.1.1, 1.2.1.1, starting from the main heading to which it belongs.

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**Full-Text Stream;**

**Introduction Section:** The approach and purpose in the literature on the subject under study should be included.

**Materials and Methods:** Type of research, place where the research is conducted, population/sample of the study, data collection tools, procedure/intervention (must be if the research is experimental or quasi-experimental), evaluation of the data, and ethical aspect of the research (ethics committee permission/institutional permission, written/oral consent from individuals). obtaining consent) should be written as subheadings.

**Results Section: In this section, the data obtained and descriptive statistics of the data (number, percentage, mean, standard deviation, etc.), statistical tests used, test,** and probability (p) values should be written clearly.

**Discussion Section:** The research results should be discussed with similar studies in the literature.

**Conclusion Section:** The findings of the research should be discussed and interpreted in the light of the literature and the results of other studies.

**Conflict of Interest Section:**

The authors declare that they have no conflict of interest.

**Ethics Statement**

It is declared that scientific and ethical principles were followed during the preparation of this study and that all studies used are stated in the bibliography.

**Acknowledgment Section:** The person or financially supported institution/project to be thanked in the study or if the study was produced from a thesis should be stated.

**Tables and Figures:** Tables should be placed appropriately within the text. The table number and title should be above the table and in the middle, in bold, 10 points, with the first letters of the words in Capital. A period should be used after the table number. Each table must be referenced in the text. Line spacing in the table should be 1 line apart and 8-10 points. Descriptions of the table should be written in 8-10 point font, with line spacing, using signs such as “\*” and “\*\*” below the table.

**Figures/graphs and pictures** should be placed appropriately within the text.It must have a sequence number and title, and the title must be located below the figures/graphs. The name of the figure/graph and the picture should be written centered, 8-10 points, and the first letters of the words should be capitalized and bold. **NOTE:** The source should be stated as a footnote under tables, figures, and pictures taken from another source. Tables, figures, and graphics should be placed where they should be in the text. The total number of tables, figures, graphs, or pictures should be at most 8.

**References Section:** All references made in the text should be included in the bibliography, and all references in the bibliography should be included in the text. References should be prepared in alphabetical order. **APA 6 style should be used in in-text** references and bibliography writing.

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**Citing References in the Text**

When citing sources in the text, the bibliography conjunction should be used. In the bibliography context, the author's surname, the work's publication date, and the **page number in direct citations** should be given.

*Single-Author Bibliography Conjunction:*

(Akıllı, 2013), according to Smart (2013)

*Bibliography Conjunction with Two Authors:*

According to (Akıllı & Çalışkan 2013), Smart and Çalışkan (2013),

*Bibliography Conjunction with Three Authors:*

(Akıllı, Çalışkan & Uslu, 2013), according to Smart, Çalışkan and Uslu (2013),

*Bibliography Conjunction with Four or More Authors:*

They should be abbreviated in citations with four or more authors (Akıllı et al., 2013).

*Other essential issues regarding the Bibliography*

1. If more than one work of an author in the same year is cited, the studies should be listed as follows: (Akıllı 2013a), (Akıllı, 2013b), (Akıllı, 2013a, 2013b)

2. If more than one work of the same author is cited, the studies should be listed as shown in the figure (Smart, 2014; Smart, 2015)

3. In the case of citing works of authors with the same surname, the works should be cited as shown. (Akıllı, 2013), (B. Smart,2014), According to Smart (2013), According to B. Smart (2014)

4. In case of multiple citations on the same subject, the bibliographical conjunctions used should be listed alphabetically by date, and citations on the same date should be listed alphabetically by name (Arıcı and Ungan, 2008; Aytan, 2010; Göçer, 2010; Kurudayıoğlu and Karadağ, 2010; Karatay, 2011). ; Dağtaş , 2012; Karadağ and Kayabaşı, 2013)

5. Abbreviations related to institutions should be given where they are first mentioned and used as abbreviations in the following sections: General Directorate of Security (EGM) – (General Directorate of Security [EGM], 2012)

6. Legal texts should be displayed as follows: (Fundamental Law of National Education, 1973)

7. In case the page range is cited (Akıllı, 2013, pp. 61-63).

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**References at the End of the Text** ( Arial 10-point font, sentences after the first sentence are indented 1 cm)

*Single Author Book*

Author's Surname, Author's Initials. (Year). The book's title is in italics and all lowercase after the first letter (except for proper names). Place of Printing: Publishing House.

İnalcık, H. (2015). State-i Aliyye: Ottoman Empire research-1. Istanbul: İş Bankası Cultural Publications.

Giddens, A. (2009). Sociology. Cambridge: Polity Press.

*Translated Book with a Single Author*

Author's Surname, Author's Initials. (Year). The book's title is in italics and all lowercase after the first letter (except for proper names). (Initial Letters of Translator's Name. Translator's Surname, Trans.) Place of Printing: Publishing House.

Freire, P. (2014). Pedagogy of the oppressed. (D. Hattaoğlu and E. Özbek, trans.). Istanbul: Detail.

Lewis, B. (2000). The birth of modern Turkey (M. Kıratlı, trans.). Ankara: Turkish Historical Society.

*Book with Two Authors*

First Author's Surname, First Author's Initials. and Second Author's Surname, Second Author's Initials. (Year). The book's title is in italics and all lowercase after the first letter (except for proper names). Location: Publishing House.

Arıcı, AF & Ungan, S. (2012). Written expression handbook. Ankara: Pegem Akademi.

Cook, T.D. & Campbell, D.T. (1979) Quasi experimentation: Design & analysis issues for field setting. Boston: Houghton Mifflin Company ..

*Translated Book with Two Authors*

Cooper, R. & Sawaf, A. (1997). Emotional intelligence in leadership. (Z. Ayman and B. Sancar, Trans.). Istanbul: System Publications.

*Book with Three Authors*

Surname of the First Author, Initials of the Name of the First Author., Surname of the Second Author, Initials of the Name of the Second Author. and Third Author's Surname, Third Author's Initials. (Year). The book's title is in italics and all lowercase after the first letter (except for proper names). Location: Publishing House.

Köklü, N., Büyüköztürk, Ş. & Çokluk- Bökeoğlu , Ö. (2006). Statistics for social sciences. Ankara : Pegem Akademi.

Parris, S.R., Fisher, D. & Headley, K. (2009). Adolescent literacy: field tested effective solutions for every classroom. Newark: International Reading Association.

*Edited Book*

Editor's Surname, Editor's Initials. (Ed.). (Year). The book's title is in italics and all lowercase after the first letter (except for proper names). Place of Printing: Publishing House.

Cetin, I. (Ed.) (2010). Language and literature teaching methods. Istanbul: Nobel.

Coady, N. & Lehmann, P. ( Eds .) (2008). theoretical perspectives for direct social work practice \_ New York: Springer.

*Chapter in an Edited Book*

Uzun Tulgar, Y. (2010). Theories and approaches used in teaching literature. I. Çetin (Ed.). In Language and literature teaching methods (pp. 45-80). Istanbul: Nobel.

*Chapter in the Translated Book*

Creswell, J. (2014). Quantitative Methods. In SB Demir (Ed.), Research Design: Qualitative, quantitative and mixed methods approaches (M. Bursal, Trans.) (pp. 155-182). Ankara: Educating Book.

Piaget, J. (1988). extracts from Piaget's theory (G. Gellerier & J. Langer, Trans.). In K. Richardson & S. Sheldon ( Eds .), Cognitive development to adolescence: A reader ( pp . 3-18). Hillsdale , NJ: Erlbaum .

*Turkish Article*

Author's Surname, Author's Initials. (Year). Only the first letter of the first word in the article's name is capitalized; the rest are lowercase unless they are proper nouns. Name of the journal in italics, first letter of each word in capital form, volume in italic form (issue), page number range. doi: xx

Aydin, A. (2004). New searches in psychology and discussions on human nature. Akdeniz University Faculty of Education Journal, 1(1), 23–29. doi: xx

Winstead Fry, S. & Griffin, S. (2010). Fourth graders as models for teachers: teaching oath learning 6+1 trait writing as a collaborative experience. Literacy Research Oath Instruction, 49(4), 283-298. doi: xx

*Paper Printed in the Proceedings Book*

Yılmaz, K. (2009). School administrators' views on exaggerations regarding organization and management. IV. Educational Management Congress. Pamukkale University Faculty of Education & EYEDDER. 14– 15 May 2009. Denizli. pp. 496–501.

*Papers Not Printed in the Proceedings Book or Printed as Abstract Text*

Turan, S. (2006). Paradigmatic transformations in educational administration (nothing has changed). Meeting on Educational Management and Supervision Problems and Solution Suggestions in Turkey. 27–28 April 2006. EYEDDER-Ankara University Faculty of Educational Sciences. Ankara.

Turan, S. (2001). School climate, supportive leadership behavior oath faculty trust in Turkish public schools \_ American Educational Research Association (AERA). April 10–14, 2001. Seattle, Washington, USA.

*Unpublished Graduate Theses*

Author's Surname, Author's Initials. (Year). The name of the thesis is in italics, only the first letter of the first word is capitalized, and the rest are in lowercase unless they are proper names (Unpublished Master's/Ph.D. Thesis)—the name of the Institution, Location of the Institution.

Bee, GS (2003). The relationship between trust and employee empowerment in businesses: A research in the banking sector. Unpublished Doctoral Thesis. Hacettepe University Social Sciences Institute, Ankara.

Kamer, M. (2001). Its effect on organizational trust, organizational commitment, and organizational citizenship behaviors. Unpublished Master's Thesis. Marmara University Social Sciences Institute, Istanbul.

Evans, T. J. (1996). elementary teachers ' and principals ' perceptions of principals leadership style oath school social organization \_ Unpublished Doctoral Dissertation. Western Michigan University, Kalamazoo, Michigan.

*Dictionary*

Turkish Language Association (2005). Turkish dictionary. Ankara: Turkish Language Association Publication.

Turkish Language Association (1975). Dictionary of philosophical terms. Ankara: Turkish Language Association Publication.

*Encyclopedia*

Square Larousse (1990). Square Larousse encyclopedia. Istanbul: Meydan Publishing House.

*Report or Other Corporate Texts*

MEB (2009). Ministry of National Education 2010–2014 Strategic Plan. Ankara: MEB Publication.

MoNE (1977). Report by the ministry of national education supervision council. Ankara: MoNE Publications.

*Legal Texts Such as Law, Regulation, Statute*

Basic Law of National Education (1973). Official newspaper. Publication Date: 24.06.1973. Number: 14574. Number: 1739.

*Web address*

Works by author;

Author's Surname, Author's Initials. (Date of publication of the article). The article's name is in italics; only the first letter of the first word is capitalized, and the rest are in lowercase unless they are proper names. Access date: Day Month Year, link to the article.

Works without an author;

What happens on the Internet in 1 second? (2017, January 4). Access address: [http://www.ntv.com.tr/galeri/teknoloji/internette-1saniyedenelerololur](http://www.ntv.com.tr/galeri/teknoloji/internette-1saniyedeneleroluyor) jkjjhbk

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